

HERITAGE TODAY VIDEO SERIES

“The Same Mission” Discussion Guide (2 pages)

Purpose

Provide a guide for Department of the Air Force leaders at all levels, to initiate critical thinking and group discussion / interaction before and after reviewing the Heritage Today video.

Description

Heritage Today video series inspire and challenge Department of the Air Force personnel with stories of heritage and emphasize the Core Values by using enabler characteristics of character, judgment, and commitment as the building blocks of professionalism.

To be part of The Same Mission, each person must be recognized and included. Inclusion refers to the right of all people, no matter their abilities or human impairments (activity limitations / participation restrictions), to be respected, appreciated, and involved as valued members of their teams, sections, and units. This type of mindset and culture helps create environments of member engagement and innovation in activities as well as a sense of belonging...belonging in The Same Mission.

Execution

BEFORE VIEWING “The Same Mission” video, lead the following discussion:

- Each one of you in the audience is different. What are some of the differences between you and the others here?
(*age, gender, hair color, height, weight, skin color, time in service, rank, parents*)
- How could these differences *impact* your workplace?
- What does it mean to you when you hear “we’re all part of The Same Mission”?
- What are some actual or possible *impacts* of not believing in “we’re all part of The Same Mission”?

AFTER VIEWING “The Same Mission” video, lead the following discussion:

- If you accept others’ differences, what are some of the benefits that could occur?
- If you don’t, or someone else you know doesn’t believe in everyone in The Same Mission and that everyone should be able to reach their full potential, what Core Values and associated Virtues are you not in line with and why?
(***INTEGRITY FIRST and Honesty** because I can’t build a trusting relationship with those I treat differently or overlook for opportunities to succeed; **Accountability** because I have a responsibility to treat others with dignity and respect and allow others to achieve their full potential. I’m also responsible for myself and must not let my actions bring discredit to me by excluding others from opportunities for reaching their full potential).*
(***SERVICE BEFORE SELF** because I’m not dedicated to serving my fellow Airmen and not embracing the expectations of being a part of the same mission for all; **Loyalty** because I’m not internally committed to the successes of the men and women I serve with and not demonstrating the ability to help each other; and **Respect** because I’m not valuing others as individuals and I’m not understanding that our diversity is our strength).*
(***EXCELLENCE IN ALL WE DO and Mission** because I’m not ensuring all members are part of delivering innovating ideas to support The Same Mission; **Discipline** because I’m not ensuring my actions / words shape my work culture in positive ways; and **Teamwork** because I’m not recognizing the interdependency of everyone’s contributions and not helping others by being a good wingman).*
- How might others perceive your professionalism if you exclude others from opportunities to reach their full potential as members of The Same Mission?
- What are some things you can do to help ensure each Airman you come into contact with feels like they’re part of, and actually belong to, The Same Mission?

(Make sure I open my mind to understanding others; make sure opportunities exist for all members; enhance my interpersonal skills to see people, hear people, and be curious about people and their perspectives; support my teammates).

NOTE:

The words in italics and parentheses are potential responses to the questions. Use them as a guide to help participants focus their thoughts if they're off track, confused, or stuck on coming up with responses.

For questions with no potential responses listed, then participants' responses may, and most likely will vary. Just ensure the responses are focused on the topic / subject of the question.

When you see the word "impact" in a question, you'll be actively listening for responses focused on one or more of the three sets: effective / ineffective, positive / negative, and appropriate / inappropriate examples from the participants. If they're not, then ask the participants to provide responses focused on one of the three sets.

You'll see the questions use the term "you" so that participants are actively engaged. As the facilitator, help participants use "I", "me", and "my" statements when responding. This way the participants are applying self-reflection and critical thinking. Persuade them away from using "they", "we", "them", "us" by saying, "OK, and how / why would you?"

References Heritage Today Video link: [The Same Mission](#)

Links to Air Force Foundational Competencies

- Developing Self: Accountability, Communication, Information Seeking, Self-Control
- Developing Others: Teamwork; Service Mindset, Leadership, Fosters Inclusion
- Developing Ideas: Influence

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